

FULL DEREGULATION FOR EXCELLENT TERTIARY SCHOOLS

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It has been declared the policy of the State to encourage and assist, through this Department, educational institutions to attain high levels of quality in the educational programs or courses of studies offered to students and the community.

Pursuant to Section 29, Batas Pambansa Blg. 232 in relation to Rule IV of the Rules and Regulations for the Implementation of the said Act, necessary measures have been undertaken to identify the country's excellent schools.

The initial list of institutions which have been identified as EXCELLENT SCHOOLS is as follows:

- Ateneo de Manila University, Manila
- Ateneo de Naga, Naga City
- De La Salle University, Manila
- University of the Philippines, Diliman
- University of the Philippines, Los Baños
- University of the Philippines, Manila
- University of Sto. Tomas, Manila
- Ateneo de Davao University, Davao City
- Central Philippine University, Iloilo City
- College of Holy Spirit of Manila, Manila
- Miriam College Foundation, Quezon City
(formerly Maryknoll College Foundation, Inc.)
- Philippine Normal College, Manila
- Saint Louis University, Baguio City
- Saint Paul College of Manila, Manila
- Saint Scholastica's College, Manila
- Siliman University, Dumaguete City, Negros Oriental
- University of San Carlos, Cebu City
- University of San Jose-Recoletos, Cebu City

These universities and colleges shall be given full deregulation or complete administrative, curricular, and financial autonomy for two (2) years beginning the school year 1992-1993.

These excellent schools shall, however, be closely monitored by the DECS to ensure consistency in their commitment to deliver quality education based on the following criteria:

- a. All or more than seventy (70%) percent of the schools' programs or courses offered are excellent.
- b. Instruction should have achieved excellence in terms of responsive curricular programs, highly qualified faculty and complete school facilities.
- c. Research has been proven to have attained excellence through quality research units with full support of the

institution.

- d. Community/extension services through its quality of outreach activities and leadership role in the community.
- e. Governance of the institution where professional competence of administrator and management of material and other financial resources are made evident.
- f. Good performance of graduates through the years as substantiated by their high grades obtained in national examinations and by the business or industry they have worked since their graduation.

Monitoring and evaluation of schools and programs are basic and continuing activities. The identification and selection of schools/programs shall, likewise, be on a continuing basis.

For immediate dissemination and compliance.

Adopted: 18 Dec. 1991

(SGD.) ISIDRO D. CARIÑO
Secretary

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