

## **SUBMISSION AND ATTACHMENT OF DOCUMENTS IN COMPLIANCE WITH POLICIES AND GUIDELINES ON CURRICULAR OFFERINGS OF NURSING SUBJECTS; RELATED LEARNING EXPERIENCE (RLE) REQUIREMENTS; DE...**

Read online (full-text search, related cases, audio case brief): <https://batas.org/library/89c9a447fe33/>

---

WHEREAS, Section 13 (c), Art. IV of R.A. 9173, known as the "Philippine Nursing Act of 2002", provides that an applicant for the ICNLE shall be a holder of Bachelor's Degree in Nursing from a college or university that complies with the standards of nursing education duly recognized by the proper government agency (Commission on Higher Education (CHED));

WHEREAS, The Second Paragraph of Sec. 25, Art. V of supra law states that learning experience shall adhere strictly to specific requirements embodied in the prescribed curriculum as promulgated by the CHED's policies and standards of nursing education;

WHEREAS, provisions on qualifications of Deans (Sec. 27, Art. IV), Chief Nurses and Clinical Coordinators (Sec. 29, Art. V) are the bases of the herein policy requirements (These provisions are likewise found in the IRR of R.A. No. 9173); and

WHEREAS, The Board in imposing submission and attachment of the documents necessary to the application for the ICNLE intends to insure that the factors on compliance with the standards of nursing education and nursing practice, the BSN program, RLE, qualifications of Deans, Chief Nurses, and Clinical Coordinators are appropriately met;

NOW, THEREFORE, the Board hereby resolved, as it now resolves, to require submission and attachment of documents in compliance with policies and guidelines on curricular offerings of nursing subjects; Related Learning Experience (RLE) requirements; degree and membership of deans, chief nurses, clinical coordinators; and status or level accreditation of institutions of learning to the application for the Integrated Nurse Licensure Examinations (ICNLE).

THE FOLLOWING GUIDELINES SHALL BE THE BASES FOR THE PREPARATION OF THE DOCUMENTS FOR SUBMISSION AND ATTACHMENT TO THE APPLICATION FOR THE ICNLE

### **I. THE RLE REQUIREMENTS OF MAJOR, MINOR SCRUBS, DELIVERIES HANDLED, ASSISTED AND CORD DRESSED**

- Number of major scrubs assisted is five (5). In major surgeries, two (2) may be allowed to assist for complicated cases like brain surgery.
- Number of minor scrubs assisted is five (5). One (1) assisted scrub for minor surgeries per student. The major scrubs cannot be used as substitute for minor scrubs.
- Number of deliveries handled is five (5). One student per patient shall handle the delivery.
- Number of deliveries assisted is five (5). One student per patient shall assist the delivery.

- Number of cord dressing is five (5). One student per baby shall perform the cord dressing for new born.
- The type of surgical cases for the five (5) assisted major/minor shall be varied.
- For second-degree courses, individual record of clinical rotation shall be attached.

II. ON THE SEQUENCING OF THE NURSING CURRICULAR SUBJECTS. It is hereby reiterated that the following nursing courses shall be taken by all nursing students pursuant to CHED Memo No. 30 s. 2001:

- Health Care I
- Health Care II
- Health Economics
- Science Technology and Society (STS)
- Health Ethics
- Mandated subjects i.e. NSTP, etc.

The foregoing courses shall be completed prior to taking the professional nursing courses. It is, therefore, the responsibility of the Deans to insure completion of BSN I and BSN II courses prior to the taking of the following theoretical and RLE of professional nursing courses in accordance with the principles of sequence and continuity.

When to Offer

Course Title RLE Hrs. Course Description

1st Semester HC I 153 Health Care I

2nd Semester HC II 102 Health Care II

Summer NCM 100 51 Foundations of Nursing

1st Semester NCM 101 408 Promotive & Preventive Nursing Care Management

2nd Semester NCM 102 408 Curative & Rehabilitative Nursing Care Management A

Summer NCM 103 204 Related Learning Experience

1st Semester NCM 104 408 Curative & Rehabilitative Nursing Care Management B

2nd Semester NCM 105 408 Nursing Management and Leadership

Total RLE HRS. 2,142

### III. ON THE EDUCATIONAL DEGREES OF PROFESSIONAL AND PNA/SPECIALTY GROUP MEMBERSHIPS

All curricular and RLE requirements shall be duly signed by the Dean, Chief Nurse, and Clinical Supervisors with their education degrees and PNA/ADCPN membership status and shall be duly notarized. Photocopies of Case Slips/Surgical Slips shall accompany the RLE reports. The signature format is as follows:

1. Clinical Coordinators \_\_\_\_\_ (degree) e.g. R.N., MAN

a)

PRC Number \_\_\_\_\_

valid until \_\_\_\_\_

b)

PNA Number \_\_\_\_\_

valid until \_\_\_\_\_

2. Chief Nurse \_\_\_\_\_ (degree)

a)

PRC Number \_\_\_\_\_

valid until \_\_\_\_\_

b)

PNA Number \_\_\_\_\_

valid until \_\_\_\_\_

3. Dean (degree)

a)

PRC Number \_\_\_\_\_

valid until \_\_\_\_\_

b)

PNA Number \_\_\_\_\_

valid until \_\_\_\_\_

c)

ADPCN Number \_\_\_\_\_

valid until

\_\_\_\_\_

#### IV. ON THE RECOGNITION AND ACCREDITATION LEVEL STATUS OF THE SCHOOL

The school's status where the student is enrolled shall be specially stated in the required document format (BON-Form No. 0401 to 0405).

- Date School was Recognized \_\_\_\_\_ Recognition No. \_\_\_\_\_ Year \_\_\_\_\_
- Level Accreditation (if any); \_\_\_\_\_ Date granted \_\_\_\_\_
- Schools that are recognized are solely qualified to accept second degree course in the regular program per CHED memo No. 9, s. 2002.
- All deans, chief nurses, and clinical coordinators who are signatories of the forms must be holders of Master's degree in Nursing.
- Only schools that are deregulated and autonomous may offer special program to professionals per CHED Memo No. 9 s. 2002.

The documents are required in this Resolution shall be submitted together with, or attached to, the application for the ICNLE, starting in the June 2005 ICNLE.

#### V. SEMESTRAL OFFERING OF THE BACHELOR OF SCIENCE IN NURSING (BSN) PROGRAM

Considering the simultaneous scheduling of RLE and didactic requirement for professional subjects per CHED Memo No. 30, Series 2001, offering of the nursing program in all schools shall be deemed semestral.

This Resolution shall take effect after fifteen (15) days following the full and complete publication thereof in the Official Gazette or newspaper of general circulation.

Copies hereof shall be disseminated to the schools, colleges, and universities offering the BSN program through the Commission on Higher Education (CHED).

Adopted: 15 Sept. 2004

(SGD.) EUFEMIA F. OCTAVIANO, RN, MN, Ed.D.  
Chairman

(SGD.) REMEDIOS L. FERNANDEZ, RN, MN, Ph.D.  
Member

(SGD.) LETTY G. KUAN, RN, MAN, MS, Ed.D  
Member

(SGD.) ANESIA B. DIONISIO, RN., DNA, MN.  
Member

(SGD.) FLORENCE C. CAWAON, RN.MAN, Ed.D  
Member

#### **ATTESTED:**

(SGD.) CARLOS G. ALMELOR  
Secretary, Professional Regulatory Boards

#### **APPROVED:**

(SGD.) ANTONIO FORTUNA-IBE  
Chairperson

**(SGD.) AVELINA A. DE LA REA**

**(SGD.) LEONOR TRIPON-ROSE**

Commissioner

Commissioner

**ABOUT BATAS.ORG**

# Study smarter at BATAS.org

*The Philippine bar review and law-school companion built around how your brain actually remembers.*

---

**The complete Philippine law library - free for everyone.**

More than 100,000 Supreme Court decisions, Republic Acts, and executive issuances - full-text searchable, browsable by category and year, and always free. No paywall, no login. This PDF came from it.

**Audio case-brief lectures.**

Any decision becomes a podcast-style lecture - facts, issues, ruling, and doctrine - with read-along highlighting and a hands-free presentation mode. Study while commuting, working out, or resting your eyes.

**Bar review built on the science of memory.**

Complete, sequenced courses for all eight bar subjects, narrated like podcasts and reinforced with retrieval practice and spaced review - the study techniques with the strongest evidence behind them.

**The full law-school curriculum.**

One subscription unlocks the entire J.D. curriculum - every subject, every lesson, with your progress tracked down to the paragraph so you can pick up exactly where you left off, on any device.

**Mock exams that tell you where you stand.**

Timed multiple-choice exams graded instantly, with per-subject score breakdowns and focus suggestions that point you at your weakest topics first.

**A study planner that keeps you on pace.**

Set your schedule and BATAS tells you every day whether you are on track for bar day - and exactly which lesson to take next.

**Start free at <https://batas.org>**

The law library is free forever - and your first lesson is one click away.

The text of this document is an official public record and remains in the public domain. Formatting, presentation, and compilation © 2026 batas.org.

Downloaded free from the batas.org Law Library. Share it freely - the library is free for every law student, bar reviewee, and practitioner.