IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT NO. 11663, OTHERWISE KNOWN AS “AN ACT CONVERTING THE SAN LORENZO ELEMENTARY SCHOOL IN BARANGAY BIBINCAHAN, SORSOGON CITY, PROV...

IRR of REPUBLIC ACT NO. 11663, June 30, 2022

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Pursuant to Section 4 of Republic Act No. 11663 titled, "AN ACT CONVERTING THE SAN LORENZO ELEMENTARY SCHOOL IN BARANGAY BIBINCAHAN, SORSOGON CITY, PROVINCE OF SORSOGON INTO AN INTEGRATED SCHOOL TO BE KNOWN AS THE SAN LORENZO INTEGRATED NATIONAL SCHOOL, AND APPROPRIATING FUNDS THEREFOR" approved on March 24, 2022, the Department of Education hereby issues the following rules and regulations to implement the provisions of this Act:

RULE I

PRELIMINARY PROVISIONS

SECTION 1. Title. - These rules and regulations shall be referred to as the Implementing Rules and Regulations (IRR) of Republic Act (RA) 11663 titled, "AN ACT CONVERTING THE SAN LORENZO ELEMENTARY SCHOOL IN BARANGAY BIBINCAHAN, SORSOGON CITY, PROVINCE OF SORSOGON INTO AN INTEGRATED SCHOOL TO BE KNOWN AS THE SAN LORENZO INTEGRATED NATIONAL SCHOOL, AND APPROPRIATING FUNDS THEREFOR."

SEC. 2. Rationale. - The provisions of this IRR shall primarily apply to the administration, organization, and procedures for the operation of the San Lorenzo Integrated National School (SLINS) to achieve its purpose of offering a complete secondary education program.

This IRR shall be consistent with the mandate given to the State under Article XIV of the 1987 Constitution, and the purposes and objectives of RA 9155 (Governance of Basic Education Act of 2001), which provides the framework for the governance of basic education, and vests upon DepEd the authority, accountability, and responsibility for achieving higher learning outcomes.

This IRR shall also be compliant with the purposes and objectives of RA 10533 (Enhanced Basic Education Act of 2013), which provides the structure, policies, and standards of educational programs being offered at the basic education level of learning institutions in the Philippines, and all other institutions in the Philippines, and all other education-related laws enacted thereafter.

SEC. 3. Conversion into an Integrated School. - The San Lorenzo Elementary School in Barangay Bibincahan, Sorsogon City, Province of Sorsogon is hereby converted into an integrated school to be known as San Lorenzo Integrated National School.

SEC. 4. Transfer of Personnel, Assets, Liabilities and Records. - All personnel, assets, liabilities and records of

the San Lorenzo Elementary School are hereby transferred to and absorbed by the SLINS.

SEC. 5. Definition of Terms. - For purposes of this IRR, the following terms shall mean or be understood as follows:

5.1 Act refers to RA 11663 titled, "AN ACT CONVERTING THE SAN LORENZO ELEMENTARY SCHOOL IN BARANGAY BIBINCAHAN, SORSOGON CITY, PROVINCE OF SORSOGON INTO AN INTEGRATED SCHOOL TO BE KNOWN AS THE SAN LORENZO INTEGRATED NATIONAL SCHOOL, AND APPROPRIATING FUNDS THEREFOR."

5.2 Learning Facilitator, as defined under Section 3(i) of RA 9155, refers to the key-learning support person who is responsible for supervising/facilitating the learning process and activities of the learner.

5.3 Learning Support Aide (LSA), as defined under Department Order (DO) No. 32, s. 2020, refers to a person who works together in collaboration with a teacher and contributes to the provision of learning opportunities that promote achievement and progression of learners.

5.4 Non-Teaching Personnel, as defined under Section 1.4(q) of IRR of RA 9155, refers to an employee who is not actually involved in classroom teaching but indirectly and indispensably assisting in the delivery of services to educational constituencies and clientele, such as but not limited to, the Administrative Officer, Accountant, Personnel Officer, Supply Officer, Records Officer, and other support staff of the central, regional, division, and school levels.

5.5 RA 9155 refers to "AN ACT INSTITUTING A FRAMEWORK OF GOVERNANCE FOR BASIC EDUCATION, ESTABLISHING AUTHORITY AND ACCOUNTABILITY, RENAMING THE DEPARTMENT OF EDUCATION, CULTURE AND SPORTS AS THE DEPARTMENT OF EDUCATION, AND FOR OTHER PURPOSES", otherwise known as the "Governance of Basic Education Act of 2001."

5.6 RA 10533 refers to "AN ACT ENHANCING THE PHILIPPINE BASIC EDUCATION SYSTEM BY STRENGTHENING ITS CURRICULUM AND INCREASING THE NUMBER OF YEARS FOR BASIC EDUCATION, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES," otherwise known as the "Enhanced Basic Education Act of 2013."

5.7 RA 11713 refers to "AN ACT FURTHER STRENGTHENING TEACHER EDUCATION IN THE PHILIPPINES BY ENHANCING THE TEACHER EDUCATION COUNCIL, ESTABLISHING A SCHOLARSHIP PROGRAM FOR STUDENTS IN THE TEACHER EDUCATION PROGRAM, INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES" otherwise known as the "Excellence in Teacher Education Act."

5.8 School-Based Management (SBM) as defined under DepEd Order (DO) 45, s. 2015, refers to the decentralization of decision-making authority from Central, Regional, and Division levels to the individual schools, with the intent of bringing together the School Heads, teachers, students as well as parents, the local government units, and the community at large in producing improved learning outcomes through effective schools.

5.9 Teacher/Teaching Personnel, as defined under Section 3(k) of RA 11713, refers to a person qualified to

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practice teaching under the law and engaged in the teaching under the law and engaged in the teaching of any subject, including technical-vocational (Tech-Voc), at the basic education level in all private or public basic education institutions. This may include teachers who may not actually be employed as such.

For purposes of this IRR, "teacher" may also refer to "teaching personnel."

RULE II

SCHOOL CURRICULUM, OPERATIONS, MANAGEMENT, ADMINISTRATION AND FACILITIES

SEC. 6. Inclusion of SLINS in DepEd's Program of Expenditure and Its Management Information Systems. - For purposes of this IRR and consistent with Section 3 of the Act, DepEd shall immediately include PNHS in its program of expenditures and shall ensure the provision of basic education inputs necessary in SLINS's operations that are compliant with the minimum service standards, and appropriate to the needs of its learners and teachers. Basic education inputs shall include, among others, adequate instructional rooms such as academic classrooms, computer room, science laboratory and workshop room, and ancillary facilities like multi-purpose rooms, library, and clinic. Other inputs line instructional materials, tools, equipment, furniture, and water and sanitation facilities that the school may require in the delivery of public secondary education services shall also be included. It shall likewise include SLINS in its Enhanced Basic Education Information System (EBEIS), the Learner Information System (LIS), and other management information systems of DepEd.

SEC. 7. School Head. - The school head of the SLINS shall be appointed and compensated in accordance with RA 9155, Civil Service laws, and other applicable laws, rules and regulations,and guidelines.

The school head shall be both an instructional leader and administrative manager. The school head shall form a team with the school teachers/learning facilitators for the delivery of quality educational programs, projects, and services. The school head shall also lead a core of non-teaching personnel to handle the school's administrative fiscal, and auxiliary services.

Consistent with the national educational policies, plans, and standards of DepEd, particularly on SBM, the school head shall have authority, accountability, and responsibility for the following:

7.1. Setting the mission, vision, goals and objectives of the school;

7.2. Creating an environment within the school that is conducive to teaching and learning;

7.3. Implementing the school curriculum and being accountable for higher learning outcomes;

7.4. Developing the school education program and school improvement plan;

7.5. Offering educational programs, projects and services which provide equitable opportunities for all learners in the community;

7.6. Introducing new and innovative modes of instruction to achieve higher learning outcomes;

7.7. Administering and managing all personnel, physical and fiscal resources of the school;

7.8. Recommending the staffing complement of the school based on its needs;

7.9. Encouraging staff development;

7.10. Establishing school and community networks and encouraging the active participation of teachers organizations, non-academic personnel of public schools, and parent-teachers community associations;

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7.11 Accepting donations, gifts, bequests, and grants for the purpose of upgrading teachers'/learning facilitators' competencies, improving, and expanding school facilities and providing instructional materials and equipment. Such donations or grants must be reported to the appropriate district supervisors and division superintendents; and

7.12. Performing such other functions as may be assigned by proper authorities.

SEC. 8. Creation of Items and Recruitment/Deployment of Teaching and Non-Teaching Personnel. - DepEd shall create the items and recruit/deploy the necessary teaching and non-teaching personnel in SLINS, consistent with its existing guidelines and standards on the authorized manpower and staffing complement of public schools and/or establishment of organizational structures and staffing patterns for small, medium, large, and extra-large public schools, including, but not limited to, DepEd's existing guidelines on the hiring of teachers and LSA. The team of teaching and non-teaching personnel to be formed shall also be consistent with the guidelines and standards set by the Department of Budget and Management (DBM), Civil Service Commission (CSC), and other relevant government agencies on the matter.

SEC. 9. Curriculum and Instruction Implementation. - The SLINS shall implement the basic education curriculum formulated and designed by DepEd in accordance with the standards and principles set forth under Section 10, Rule II of the IRR of RA 10533, and other pertinent issuances of DepEd.

SEC. 10. Monitoring and Evaluation of the Performance of SLINS by the DepEd Division Office of Sorsogon City. - Consistent with the school-based management and other system for the operationalization of public basic education schools, SLINS shall endeavor to produce high learning outcomes. Its performance shall be closely monitored and reported by the concerned DepEd division and regional offices.

RULE III

FINAL PROVISIONS

SEC. 11. Appropriations. - The Secretary of Education shall immediately include in the Department's program the operationalization of the SLINS, the funding of which shall be included in the annual General Appropriations Act.

SEC. 12. Separability Clause. - If any clause, sentence, paragraph or part of this IRR is subsequently declared unconstitutional, the validity of the remaining provisions hereof shall remain in full force and effect.

SEC. 13. Amendments. - Amendments to this IRR shall be promulgated by the Secretary of DepEd, and to the extent applicable, in consultation with the SLINS.

SEC. 14. Repealing Clause. - All DepEd Orders and other related issuances, rules and regulations, and provisions which are inconsistent with this IRR are hereby repealed, rescinded, or modified accordingly.

SEC. 15. Effectivity. - This IRR shall take fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

This IRR shall be registered with the Office of the National Administrative Register, (ONAR) at the University of the Philippines Law Center, UP Diliman, Quezon City.

Done this 30th day of June, 2022.

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(SGD.) ATTY. NEPOMUCENO A. MALALUAN

Undersecretary and Chief of Staff

Officer-in-charge

Office of the Secretary

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