

EXCHANGE OF NOTES CONSTITUTING THE BASIS FOR NEGOTIATIONS ON THE USES OF THE SPECIAL FUND FOR EDUCATION

Read online (full-text search, related cases, audio case brief): <https://batas.org/library/225c23c9d580/>

Agreement effected by exchange of note Signed 26 April 1966:

Entered into force 26 April 1966.

EXCHANGE OF NOTES CONSTITUTING THE BASIS FOR NEGOTIATIONS ON THE USES OF THE SPECIAL FUND FOR EDUCATION

The American Ambassador to the Secretary of Foreign Affairs of the Philippines

Manila, April 26, 1966

No. 839

Excellency:

I have the honor to refer to the conversations which have recently taken place between representatives of our two Governments relating to the Special Fund for Education authorized by Public Law 88-94, approved August 12, 1963, as an amendment to the Philippine War Damage legislation of 1962. I also have the honor to confirm the following understandings reached as a result of these conversations:

1. The monies made available to the Special Fund provided in the amendment to the Act shall be used for the purpose of furthering educational programs to the mutual advantage of the Republic of the Philippines and the United States of America.
2. The funds shall be used to further enduring educational projects in the broadest sense which shall promote the general development of the Philippines. Such projects shall be developed and determined by means of consultation between the two Governments.
3. Disbursements from the Fund by the authorized disbursing agent of the United States Government for approved projects shall be made from time to time as provided in a schedule of payments to be mutually agreed upon for each project, and deposited by the United States Government in such banking institutions in the Philippines as may be agreed upon by the two Governments. The two Governments agree to negotiate the release and utilization of the Special Fund for Education within the minimum time consistent with the formulation and implementation of each project developed.
4. A report covering the status of each project developed pursuant to negotiations to be supported by the Fund shall be furnished periodically by the Philippine Government to the United States Government until such time as the funds authorized by the two Governments for the support of such projects have been fully utilized. A final and comprehensive status report on the completed utilization of the fund shall be subsequently provided by the Government of the Philippines.

Upon receipt of a note indicating that the foregoing provisions are acceptable to the Government of the Philippines, the Government of the United States of America will consider that this note and your reply thereto constitute the basis for negotiations between our two Governments on the uses of the Special Fund for Education.

Accept, Excellency, the renewed assurances of my highest consideration.

WILLIAM MCCORMICK BLAIR, JR.

His Excellency Narciso Ramos
Secretary of Foreign Affairs
Manila

II

The Secretary of Foreign Affairs of the Philippines to the American Ambassador

Manila, April 26, 1966

No. 7564

Excellency:

I have the honor to acknowledge the receipt of Your Excellency's Note No. 839 of April 26, 1966, which reads as follows:

[See note 1]

I have further the honor to inform Your Excellency that the proposals set forth in the above-quoted Note are acceptable to my Government and that Your Excellency's Note and this reply constitute the basis for negotiations Between our two Governments on the uses of the Special Fund for Education.

Accept, Excellency, the assurances of my highest consideration.

NARCISO RAMOS

His Excellency William McCormick Blair, Jr.
Ambassador of the United States of America to the Philippines
Manila

ABOUT BATAS.ORG

Study smarter at BATAS.org

The Philippine bar review and law-school companion built around how your brain actually remembers.

The complete Philippine law library - free for everyone.

More than 100,000 Supreme Court decisions, Republic Acts, and executive issuances - full-text searchable, browsable by category and year, and always free. No paywall, no login. This PDF came from it.

Audio case-brief lectures.

Any decision becomes a podcast-style lecture - facts, issues, ruling, and doctrine - with read-along highlighting and a hands-free presentation mode. Study while commuting, working out, or resting your eyes.

Bar review built on the science of memory.

Complete, sequenced courses for all eight bar subjects, narrated like podcasts and reinforced with retrieval practice and spaced review - the study techniques with the strongest evidence behind them.

The full law-school curriculum.

One subscription unlocks the entire J.D. curriculum - every subject, every lesson, with your progress tracked down to the paragraph so you can pick up exactly where you left off, on any device.

Mock exams that tell you where you stand.

Timed multiple-choice exams graded instantly, with per-subject score breakdowns and focus suggestions that point you at your weakest topics first.

A study planner that keeps you on pace.

Set your schedule and BATAS tells you every day whether you are on track for bar day - and exactly which lesson to take next.

Start free at <https://batas.org>

The law library is free forever - and your first lesson is one click away.

The text of this document is an official public record and remains in the public domain. Formatting, presentation, and compilation © 2026 batas.org.

Downloaded free from the batas.org Law Library. Share it freely - the library is free for every law student, bar reviewee, and practitioner.